**“Despite Trump’s Nudging, Schools Are Likely to Stay Shut for Months”**

--*The New York Times*

**Part I: Reading Comprehension**

1. What did California governor Gavin Newsom suggest that schools could do in order to “make up for the abbreviated spring term”?
2. List three ways that school might be different when students return, according to the article.
3. How many students are served by Idaho’s Shoshone School District, and how does this affect their plans to reopen?
4. How do school closures affect the economy’s ability to “function normally”?
5. Who is Matt Jones, and what does he say about public education and schooling?
6. What do the authors mean when they say that requiring teachers to return to school too soon could be “a recipe for labor unrest in a heavily unionized sector”?
7. What are schools doing differently in countries like Denmark and China, where schools have already begun to reopen?
8. How many students are served by the Los Angeles County school district?
9. How many states have suspended in-person classes for the remainder of the school year?

**Part II: Opinion and Analysis**

1. When do you think it will be safe for schools to reopen?
2. What changes, if any, should be put in place when we return?
3. When school initially closed on March 13th, how long did you think we would be out for?
4. What impact do you think school closures are having on younger (elementary-age) students?
5. How have the closures affected you personally?
6. If you could give one piece of advice to the people who have the power to make decisions about public education at this time, what would it be?